

LUTTERWORTH HIGH SCHOOL



HOMEWORK POLICY

Reviewed: By the Full Governing Board

Adopted: By the Full Governing Board 10th December 2024

Signed: Co-Chairs of Governors: Janet Price-Jones and Carmella Hunt

Date: 10th December 2024

Signed: Head Teacher: Julian Kirby

Date: 10th December 2024

Last updated: November 2024

Review date: December 2027

Version: 1.1

Policies linked to:

Behaviour Policy		

Lutterworth High School Homework Policy

Introduction

Learning outside of school is a natural and everyday activity for all students. Homework is the name given to the many activities that teachers ask students to complete outside of their lessons. These activities are enormously varied, for example; learning some spellings for a test, reading and summarising some text, or drafting an extended piece of written work.

Research conducted by the EEF¹ has indicated that students who receive and complete regular homework make on average 5 months more learning progress than those who did not.

Aims

Lutterworth High School uses homework and other extended learning to support the curriculum to:

- Promote students' progress within subjects while they are away from the classroom.
- Enable students to develop skills in retrieval² and application of knowledge.
- Support next stage learning when students return to the classroom.
- Instill within students' positive behaviour habits which will support them in life following school.
- Allow students and parents to share the learning experience in greater partnership.
- Enhance the students' ability within the ROW (reading, oracy, writing) disciplines.

Homework Delivery

The school uses Edulink and all homework is published to students and their parents, showing the tasks set and the deadline for submission. It is important to note that there is no expectation that homework will be set every lesson.

Homework provision is reviewed annually by Curriculum Leaders and Senior Leaders.

Attainment based on-line homework

The school uses several online homework packages to develop students understanding and application. These include MyMaths, Educake, and Everlearner.

Many of these packages operate on a percentage-based score which ask students to go back and re-attempt questions where weaknesses in knowledge have been identified.

When completing homework, teachers set an aspirational target for the class, which is typically 70% or 80%. This will be stated on Edulink. Students are encouraged to aim for these scores within a certain amount of allocated time. If a student has still not attained the aspirational percentage within the allocated time, then they should stop. The percentage score and time spent on the programme is available to the teacher.

¹ https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework?utm_source=/education-evidence/teaching-learning-toolkit/homework

² <https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/metacognition>

Using a 'percentage score' and 'allocated amount of time' stops students submitting rushed homework with a low percentage score whilst also allowing students to have multiple attempts to improve their scores but not being penalised for not hitting the aspirational percentage.

Teachers will not use the school consequence system based upon a student's performance with a test or computer programme. The teacher may consequence where it is very clear to the teacher that a homework has been rushed to complete it rather than making any educational gain from it.

Support Available at School

- The Learning Hub is open each break and lunchtime for both KS3 and KS4 students. If students do not have internet access at home, they should plan to use this when necessary. Local libraries also have computers that are available for students to use.
- Additionally, The Learning Hub and DT foyer is open for KS4 students before and after school.
- Students should ask subject staff for help if they are unsure what to do.
- Students with SEN are regularly monitored by the SENDCO and appropriate support will be put in place.

Consultation

Questions regarding homework from specific subject departments should be addressed to the classroom teacher or Curriculum Leader.

Parents who have concerns or complaints about any aspect relating to homework should discuss these with the Deputy Head for Quality of Education or the Assistant Head for Teaching and Learning. If an issue is not resolved, parents should make an appointment with the Headteacher to resolve the issue.

Monitoring and Review

This policy will be monitored by the Assistant Head (Teaching and Learning), who will report to the Senior Leadership Team, Headteacher and Achievement and Attainment Committee of the Governing Body on a regular basis.

Curriculum leaders will monitor the distribution and quality of homework in their departments during each QA window and discuss outcomes with their SLT links.