

LUTTERWORTH HIGH SCHOOL



HOMEWORK POLICY

Reviewed: By the Achievement and Attainment Committee – 16th May 2023

Adopted: By the Governing Board – 20th June 2023

Signed: Chair of Governors: Janet Jones

Date: 20th June 2023

Signed: Head Teacher: Julian Kirby

Date: 20th June 2023

Review Date: June 2025

Lutterworth High School Homework Policy

Introduction

Learning outside of school is a natural and everyday activity for all students. Homework is the name given to the many activities that teachers ask students to complete outside of their lessons. These activities are enormously varied – learning some spellings for a test, reading, and summarising some text or drafting an extended piece of written work.

Homework which relates to the knowledge delivered in the subject classroom helps develop student schema and reduces the impact of the forgetting curve.

Research conducted by the EEF¹ has indicated that students who receive and complete regular homework make on average 5 months more learning progress than those who did not.

Aims

Lutterworth High School uses homework and other extended learning to support the curriculum to:

- Promote students' progress within subjects while they are away from the classroom.
- Enable students to develop skills in retrieval² and application of knowledge.
- Support next stage learning when students return to the classroom.
- Instill within students' positive behaviour habits which will support them in life following school.
- Allow students and parents can share the learning experience in greater partnership.
- Enhance the students' ability within the ROW (reading, oracy, writing) disciplines.

Homework Delivery

The school uses Edulink and all homework is published to students and their parents, showing the tasks set and the deadline for submission. It is important to note that there is no expectation that homework will be set every lesson.

Homework provision is reviewed annually by Curriculum Leaders and their senior links.

Support Available at School

- The Learning Hub is open each break and lunchtime for both KS3 and KS4 students. If students do not have internet access at home, they should plan to use this when necessary. Local libraries also have computers that are available for students to use.
- Additionally, The Learning Hub and DT foyer is open for KS4 students before and after school.
- Students should ask subject staff for help if they are unsure what to do.

¹ https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework?utm_source=/education-evidence/teaching-learning-toolkit/homework

² <https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/metacognition>

- Students with SEN are regularly monitored by the SENDCO and appropriate support targeted.

Consultation

Parents who have concerns or complaints about any aspect of the curriculum should discuss these with the Assistant Head, Curriculum or Assistant Head, Teaching and Learning. If an issue is not resolved, parents should make an appointment with the Headteacher to resolve the issue.

Questions regarding homework from specific subject departments should be addressed to the classroom teacher or Curriculum Leader.

Monitoring and Review

This policy will be monitored by the Assistant Head (Teaching and Learning), who will report to the Senior Leadership Team, Headteacher and Achievement and Attainment Committee of the Governing Body on a regular basis.

Curriculum leaders will monitor the distribution and quality of homework in their departments during each QA window and discuss outcomes with their SLT links.