LUTTERWORTH
HIGH SCHOOL

17
CITY
PLUMBING
SUPPLIES

Dear Parents/Carers

I am delighted to welcome you to Lutterworth High School. Inside this information booklet you will find all of the information you need related to your child's induction. If you still have any questions please do not hesitate to contact us at admin@lutterworthhigh.co.uk.

This booklet also gives a flavour of our values and ethos. Our students are happy, resilient, talented and hard working. We offer an exceptional range of co-curricular activities and we instil a strong ethos through our house system, competitive sport and the performing arts.

I look forward to meeting you and your child. I am sure they will thoroughly enjoy their time and thrive at Lutterworth High School.

Kind Regards

Julian Kirby

Vision and Values

For our students:

- We aim to deliver exceptional teaching that allows everybody to make excellent progress
- We aim to instil a lifelong love of learning and a sense of awe and wonder
- We want to nurture talents and interests through an exceptional range of co-curricular opportunities and visits
- We want our students to leave school as fully rounded individuals ready to embrace life in the 21st Century.

Our students tell us that they are happy and enjoy learning:

- Because they feel safe, valued and cared for
- There are excellent relationships between students and staff
- Staff know the students as individuals and are prepared to 'go the extra mile.'

Our students strongly believe that everybody must:

- Demonstrate a desire to learn
- Be independent, show resilience and not give up
- Support one another and be kind
- Demonstrate good manners and respect.
- Strive to produce their best work.

Our dedicated staff always endeavour to deliver and support exceptional teaching and learning.

Therefore:

- We have a high degree of trust.
- Staff are valued.
- Staff are encouraged to take risks.
- We collaborate and support one another.
- We share best practice formally and informally.
- We recognise the importance of high quality professional development.
- We are passionate about improving our teaching practice.

We are grateful to have excellent parental support. We will:

- Keep parents informed about the academic progress of their child.
- Notify parents quickly of any concerns.
- Share successes and achievements.
- Keep parents well informed about the life of the school.

Governors and Leaders are passionate that all students develop a lifelong love of learning and enjoy their time at Lutterworth High School. They will:

- Provide a supportive environment for staff and students.
- Be rigorous in maintaining the highest standards of teaching and learning.
- Ensure that the school is always driving forward to improve the educational experience.

The School day

Preparation Time	08:35 - 08:40
Morning Registration	08:40 - 08:50
Period 1	08:50 - 09:40
Period 2	09:40 - 10:30
Break	10:30 - 10:50
Period 3	10:50 - 11:40
Period 4	11:40 - 12:30
Lunch	12:30 - 13:20
Period 5	13:20 - 14:10
Period 6	14:10 - 15:00

Our school uniform and dress code

Rationale

Promote equality and reduce bullying. Uniforms act as a social leveller, ensuring students from different backgrounds look the same and reducing pressure to wear expensive, fashionable brands.

Enhance focus. By removing daily wardrobe decisions, students can focus more on their education, while a consistent dress code encourages a professional mindset.

Safety and identity. Uniforms make it easier to identify students in school or on trips, improving security. They also foster a sense of belonging, unity, and school identity.

Practicality for parents/ carers. They simplify morning routines for parents/ carers and students, reducing the time and effort spent on choosing outfits.

Blazer – mandatory branded item

How it should be worn

The blazer must be worn to and from school. We operate the system of 'blazer first' whereby the blazer must be put on first before a coat. It may be removed in the classroom without asking a teacher for permission.

Tie – mandatory branded item

How it should be worn

This must be worn correctly with seven stripes or more at the wide end.

Jumper – optional branded item

How it should be worn

This is worn in addition to not instead of the blazer. Outside the classroom, a blazer must always be worn over the top.

Shirt

The shirt must be white with a collar. Short and long sleeve are acceptable and can be independently sourced. Please ensure it is long enough to be tucked in and the neck size is comfortable when the top button is done.

How it should be worn

Shirts must be tucked in at all times whilst inside the building. This rule is relaxed when students are outside at recreation time and involved in games.

Black formal pleated skirt

This may be independently sourced and is also available through our supplier as a branded and unbranded item.

How it should be worn

The skirt must be worn at a reasonable length. A reasonable length is longer than the reach of fingertips when arms are at the side.

Black formal trousers

These may be independently sourced

Black formal shorts

These may be independently sourced and are also available through our supplier.

How it should be worn

The shorts must be worn at a reasonable length. A reasonable length is longer than the reach of fingertips when arms are at the side. Shorts must be worn at the waist and not turned up.

Shoes

Must be ALL black and a suitable formal style for school. Coloured logos/laces/soles or high heels and open-toes are not acceptable. Boots are not acceptable. Sports labels are not acceptable. Clarks and Kickers shoes are accepted but please ensure they are the more formal style. Kickers trainer style shoes are not acceptable. Dr Martens shoes are acceptable but not boots. Pumps and trainers are not accepted. Parents/ carers must therefore avoid all pump and trainer brands including Adidas, Nike, Lacoste, Lonsdale, Vans and Converse. Ballet style pumps are not accepted as they offer insufficient protection of the feet in practical subjects.

Socks/Tights

Students are to wear socks in either black or white. Tights, if worn, must be black. Socks cannot be worn over tights. Leggings are not acceptable.

Coats

These may be independently sourced. Over the head and zip up hoodies are not accepted.

Physical Education

PE top – mandatory branded item

This is available from our uniform supplier.

Black shorts

These must be plain back with no pattern. There must be no discernible logo or brand visible. These are available as branded and unbranded items through our uniform supplier and may also be independently sourced.

How it should be worn

The shorts must be worn at a reasonable length. The short length must reach longer than fingertips when arms are at the side.

Black skort

These must be plain back with no pattern. There must be no discernible logo or brand visible. These are available as branded and unbranded items through our uniform supplier and may also be independently sourced.

Black leggings

These must be plain back and opaque with no pattern or panels. There must be no discernible logo or brand visible. These are available as branded and unbranded items through our uniform supplier and may also be independently sourced.

Black hoodie or black quarter-zip (Optional item)

These items can be worn as an extra layer of warmth in cold weather. Branded and unbranded items are available from our uniform supplier.

These may also be independently sourced. These must be plain back with no pattern. There must be no discernible logo or brand visible. Hoodies must not have a drawstring for safety reasons.

May be independently sourced:

- Lace-up trainers, suitable and clean for PE
- Black socks
- Football boots, shin pads and mouth guards – for health and safety these must be worn for soccer and/or hockey lessons
- Black swimming trunks/costume and towel for swimming lessons
- Black 'skins' style baselayers may be worn under the PE top and shorts/skort in cold weather.

Make up

Students are allowed to wear minimal make-up to school – light foundation and natural lash mascara.

False nails and false eyelashes are not allowed.

Nails – No gel or acrylic extensions. No coloured varnish. A neutral varnish can be worn. Nails must be kept short.

It is at the school's discretion as to what is acceptable.

Jewellery

Students are allowed to wear minimal jewellery to school – a bracelet, stud earrings and wrist watch.

Earrings must be removed before any PE lesson. We cannot take responsibility for any jewellery or watches.

Smart watches which accept texts or calls are not accepted.

Smart glasses are not accepted.

Body piercings of any kind on the face/body are not allowed.

It is at the school's discretion to decide what is acceptable.

Hair Styles/Colour

Any colouring should appear natural and extreme styles are not accepted. This includes shaved areas and tramlines. Braids must not include coloured extensions that are not a natural colour.

Hair clips and bands must be a neutral colour (black, brown, bronze, blonde, white).

It is at the school's discretion to decide what is acceptable.

Headwear

Baseball caps are not allowed. Topis, kippah, hijabs and patka must be plain black with no decoration or embroidery.

Body Art

Students are not allowed tattoos or henna or any variation. The only exception is by prior arrangement for religious festivals.

Essential Equipment

All students need to be ready to learn in their lessons, which includes bringing in the correct equipment for all subjects. They will need to bring their planner, a pen, purple pen, spare pen, pencil, ruler, eraser and pencil sharpener for all of their lessons. In some lessons they will also need a protractor, compass, coloured pencils/pens and a scientific calculator. It is important that students look after these and they are labelled or kept in a labelled pencil case.

It is strongly recommended that students bring a water bottle. There are filling stations around the school. Students must re-fill their water bottles at break and lunchtime.

Pre-loved uniform

This is a popular choice for parents and we offer a wide range of pre-loved uniform in excellent condition.

If you are interested in pre-loved uniform, please contact uniformhelp@lutterworthhigh.co.uk

Hot weather

When it is hot weather the school will operate a 'shirt sleeves' policy. Students will not need to wear their tie or their blazer and these items can be left at home during the period of hot weather. In extreme heat conditions students will be allowed to wear PE kit. Parents/ carers and students will be notified of when this starts and when it ends.

Decision making and compliance

Students will be issued a consequence in line with the behaviour policy for deliberately not wearing the uniform correctly. Where there is persistent failure to comply, the school may issue a level 5 internal suspension. If a student is not wearing the correct uniform and the issue is not resolved the student will be withdrawn from lessons until the infringement is resolved.

Where a student persistently wears either the skirt or shorts at an unreasonable length the student will lose the privilege to wear the item and will be required to wear trousers.

All decisions as to how the uniform is worn and the suitability of items are at the discretion of the school.

If a parent/ carer is unsure whether the item is suitable, we encourage you to contact the school with a photograph before the item is worn. This can be sent to: admin@lutterworthhigh.co.uk .

Communication with parents

We want to ensure excellent communication with parents. To this end, we have a weekly interactive newsletter, which as well as keeping you informed, also celebrates the many successes of our students and school events.

Online resources and apps for parents

EduLink app –
EduLink is our school's online communication platform, providing parents and carers with easy access to important information about their child. Through EduLink, you can receive school messages and updates, view attendance, timetable information, reports and student achievements as well as completing forms and giving consent for school activities. It is an important way for us to keep you informed and connected with your child's progress and school life at LHS.

EduLink Parents' Evening booking –
We use EduLink for our Parents' Evening appointment system. This can be accessed quickly and easily through the app. Emails are sent out prior to Parents' Evenings, to inform you of the dates and time. Please ensure your contact details are up to date.

EduLink Homework – All school homework is set through the Edulink app which can be accessed by students and parents. This provides parents with a complete overview of the homework their child has been set.

At the start of the Autumn term, all new students will be given guidance on how to use the EduLink app. Parents will also have communication on how to download the app and access it with their login details.

Scopay – This system allows you to make payments for catering and trips online by credit or debit card. Your personalised login details will be emailed to you prior to the induction days. Cash and cheque payments are also accepted through the school finance office.

Homework

Homework is the name for all independent learning which happens outside of the classroom.

We live in a rapidly changing world where the knowledge and skills we have now will not be enough to last us through our lives. For this reason, we want all students to become independent learners.

Throughout their lives, students will read, listen, research and write both for pleasure and as part of their working life. They will make their own decisions based on their own research and understanding. Students will communicate their ideas in many different ways to many different people.

Homework helps students develop their ability to work independently and away from teachers and their peers. Students will learn to:

- Plan their time effectively.
- Make sure that they are properly prepared.
- Research, think and analyse for themselves.
- Learn from mistakes corrected later in school.
- Take pride in work completed alone.

The amount of homework will increase as students progress through their secondary education. Success at GCSE and beyond is dependent on success inside and outside of school.

School Expectations

Students will be expected to:

- Do their best and demonstrate a desire to learn
- Complete homework on time and to the best of their ability
- Be independent, show resilience and not give up
- Take an active part in co-curricular activities
- Take a pride in their appearance
- Keep to the school's expectations to support learning
- Show courtesy and respect to all members of the school community in the real and online worlds
- Respect the school environment.

Discipline for Learning (D4L)

Discipline for Learning (D4L) is about focusing on learning. D4L gives students a chance to do the right thing and collect house points. Students take responsibility for their behaviour; it is ultimately the student who makes the choice to receive a reward or a consequence, not the teacher. D4L is about making positive choices.

- Students will be rewarded house points when they get it right
- Students will be given redirections to change their behaviour
- Consequences follow poor behaviour
- The rules apply to everyone
- The rules apply everywhere in school
- Teachers aim for a 5:1 balance of praise and redirections
- Every lesson is a chance to start again

All students are expected to put learning first and follow our expectations. Staff will help students to make the right choices about behaviour by redirecting them.

Staff will always make it very clear when the redirection is given.

Staff can redirect students in a number of different ways:

- Mentioning their name
- Directly talking to a student
- Moving a student

If a student chooses to not put their behaviour right after being redirected, then a consequence will follow.

Our consequences

Level 1 recorded on Edulink no further action
Level 2 whole school detention at breaktime
Level 3 whole school detention at lunch time
Level 4 withdrawal from lesson and after school detention

Anti-bullying

What do our students say?

- Bullying is hurting people physically and mentally
- Bullying is wrong and nobody deserves to be bullied
- If a student feels that they are being bullied they should tell someone that they trust
- Don't suffer in silence
- If a student sees bullying or is aware of it taking place they should tell an adult
- Don't join in with bullying

What should students do if they are being bullied?

Speak to an adult they trust so that appropriate action can be taken. This person could be:

- A Parent
- Form Tutor
- Key Stage Hubs
- Any member of staff
- 'Speak Out' button on the school website – Student Zone

What should a parent do?

Parents should contact the school and ask to speak to:

- Their child's Form Tutor
- Their child's Keystage Hub
- The Assistant Headteacher linked to their child's year group

The House system

Churchill, Cunningham, Tedder and Montgomery are our four Houses. The Houses were named after influential war leaders in 1946. All students and staff are placed in a House when they enter the school. Parents and grandparents can request the same House to uphold family tradition.

There is a strong tradition of Inter-House competitive sport. All students compete in the annual cross-country event and athletics heats. Our swimming galas and sports days are very popular with students and staff.

Through the House Captains and Sports Captains roles, students can demonstrate their leadership skills. All students get a chance to participate in an activity. Our House quiz is a highlight of the year. These activities provide students with the chance to work as a team towards a common goal and feel a sense of belonging. Students learn to co-operate, communicate and how to win and lose with dignity, whilst maintaining a healthy level of competitiveness.

Each House has a dedicated week to champion a charity of their choice. The charity is promoted through assemblies, the newsletter and through fundraising activities. There is also a House week, in which each house has a competition. Over the last few years we have enjoyed a Halloween pumpkin carving competition headed up by Tedder and a successful Christmas Card Design competition by Cunningham.

Student Leadership

Student leadership is a vital part of school life which enhances student learning. Students have many opportunities to develop leadership skills inside and outside the classroom. These opportunities consist of:

- Student Council
- Anti-bullying advocates
- House Captains
- Student Guides
- House Sports Captains
- Academic Mentors
- Reader Leaders
- Library Leaders
- Sports Leaders
- Wellbeing Ambassadors

The Emerald Way

Our co-curricular offer has something for everyone. It is based around the 4 C's of creativity, culture, charity and competition. There are extensive clubs available. We also have an exceptional range of visits, including our Activity Week in the summer term. The Duke of Edinburgh's Award is taken by a large number of students at bronze and silver level.

Sports teams and collecting students from events

Students have many opportunities to participate in competitive sports and events. When a fixture or event is at another school or venue we will ensure that students are brought back to the school. Students will be informed of an estimated time of arrival so they can text parents. If you want to collect your child from an away venue please ensure that you arrive in plenty of time and notify the teacher that you would like to take your child home. We will not allow students to wait at the venue to be collected without supervision after the coach has left. Students will be expected to go back to school with the other students.

Peripatetic teaching

Music tuition is available in an incredibly wide range of musical instruments.

We have an exceptional range of opportunities for our talented musicians and vocalists. There are a variety of ensembles and our choir, many of which are free to access including orchestra. Students are able to participate in concerts, talent shows and our annual production.

Our full list of peripatetic tuition is made available to parents at the start of the academic year.

Careers

We help students discover their strengths, explore future opportunities and develop the skills and confidence they need to succeed beyond school. Through university visits, encounters with employers and meaningful work experience, students gain valuable insight into a wide range of pathways.

Mobile phones

Mobile phones are not legally permitted in schools during the school day. We use mobile phone pouches for students to place their phone in during the day. The pouches are provided free of charge in Year 7. At the end of the school day the students can unlock their phones for the journey home or to attend their co-curricular clubs.

Students may take mobile phones on school visits. The expectations of use will be outlined by the trip leader.

Parents and students should note that in the event of a mobile phone being lost, damaged or stolen the school cannot be held responsible and school insurance, including that for off-site visits, does not cover mobile phones.

Special Educational Needs and Disabilities

Our Special Educational Needs Co-ordinator (SENDCo) liaises closely with all staff, parents and external agencies in order to support our most vulnerable students and those who have additional needs. Our SENDCo leads a team of skilled Learning Support Assistants (LSAs), who work with class teachers to ensure that work is scaffolded and accessible for all of our students. Our LSAs also deliver bespoke targeted intervention. All students on the SEND register have an Individual Education Plan which is co-constructed with all those that are involved in supporting the student.

If a student is on the SEND register at primary school, this information is passed on during transition.

Some children have additional needs that we don't know about. If you have any concerns about your child please contact the SENDCo via send@lutterworthhigh.co.uk. In turn, if we are concerned we will contact you.

Inclusion

Every member of staff is committed to ensuring that all students feel valued, supported and able to succeed, whether in the classroom, through co-curricular opportunities or targeted interventions. We strive to remove barriers to learning and participation so that every student can belong and thrive.

Interventions include:

Support for social, emotional and mental health

- Counsellor
- ELSA/EBSA
- Mentoring

Support for cognition and learning

- Bespoke literacy and numeracy programmes

Support for communication and interaction

- Flourish project
- Friendship support
- Buddy Club at break and lunch

Support is also offered to students in assistive technology for those who use laptops.

Higher Attainers

At Lutterworth High School, we aim to ensure that all students are challenged and excited by their learning and that they understand how this can move them forward in their learning. In order for this to happen, we need to identify students who have a particular skill or talent in any curriculum area. This identification will allow us to:

- Plan lessons appropriately to the abilities of the students.
- Organise co-curricular activities to further motivate these students.
- Encourage these students to think "beyond the box".
- Encourage these students to take pride in their abilities and at best be prepared to share them.
- Acknowledge out of school activities where appropriate to school experience.
- Plan specific activities with more challenge to improve the learning experience.

Higher Attainers are initially identified as students who have achieved a scaled score higher than 110 in their KS2 SATs. Of course, this is not the only opportunity for students to show their capabilities. Class teachers identify many students throughout their time at Lutterworth High School. In this way students are able to flourish at their own pace as they discover new subjects and new talents blossom.

Students who demonstrate a talent in practical subjects such as art, DT, music and PE also join our cohort. This above-average achievement is tracked at Lutterworth High School and students' progress monitored.

Much of what we offer at Lutterworth High School provides many opportunities for students to explore new and different ways of learning. We have strong links with Lucy Cavendish College, Cambridge and Leicester University, along with other local and further afield Russell Group universities.

The Russell Group Programme, run by an organization called 'The Brilliant Club' and funded by the Sutton Trust, offers students the chance to attend seminars led by PhD students from Russell Group Universities. Students also get to write a university-style essay based on research. Additionally, our school excels in regional math and science competitions, has a keen group of debaters, and provides many leadership opportunities.

Beyond academic studies we ensure our students are given opportunities to stretch and challenge their talent, be it playing basketball at a regional final, having a drama workshop from the Royal Shakespeare Company or teaching French to local primary school children. We are passionate about igniting students' curiosity inside and outside the classroom. There are a wide range of sporting activities, both School and House, which foster confidence and leadership skills.

Our lively programme of House Events means there are opportunities to explore many more talents- whether organising charity events or performing on stage.

Lunchtime arrangements

School meals are offered on a cafeteria basis in the hall and terrace. Each day's menu offers a range of healthy options using non GM ingredients. Options include tasty hot dishes, a selection of sandwiches, baguettes and paninis, jacket potatoes, pasta dishes, plus yoghurt and fresh fruits. We also offer vegetarian and vegan options and can cater for special dietary requirements such as gluten free and celiac. A choice of healthy drinks is also on offer.

Lutterworth High School has introduced cashless catering. The cashless system provides us with a more efficient, faster and ultimately better quality of service. The system incorporates the latest technology and eliminates the need for students to carry cash throughout the day. Breakfast is served from 8:00am - 8:30am. Bacon rolls, toasted teacakes, bagels, crumpets, toast and a wide selection of drinks are always available. Throughout the winter hot porridge is also on offer.

All students must remain on school site for the entire lunchtime period.

Home school contact in case of absence

Please can you ensure you carry out one of the following if your child is absent from school:

- Please use the EduLink app to report an absence
- Telephone the school every day to report the absence on 01455 552710 choose option 1 to leave a message on the student absence voicemail) or alternatively email: studentabsence@lutterworthhigh.co.uk
- If a student is absent and no reason has been provided by 10:00am, an EduLink message will be sent requesting a reason for the absence

Non-urgent appointments should, wherever possible, be made out of school hours.

Without a note any absence cannot be authorised and must go down on student records as unauthorised absence. Attendance records form part of the annual report which goes home to parents. If you have any concerns or queries regarding your child's attendance please do not hesitate to contact the school. We have a network of support in place for parents and students who require it.

Students needing to go out of school during the day

If for some reason a student has to go out of school during the day, e.g. to the doctor's or dentist, you must notify on Edulink. Students need to sign out at Main Reception when they leave and sign back in again on their return.

Students late getting to school

If a student is late getting to school they should report to the Main Reception and sign in. All students must have a valid reason for lateness. If students arrive to school after 9.30 this is coded as absent on the morning register.

Leave of absence in term-time

Taking leave of absence in term-time will affect your child's schooling as much as any other absence and we expect parents to help their child by not taking holidays in school time. Headteachers are no longer able to authorise any term-time absence unless there are exceptional circumstances.

All applications for leave must be made in advance and in making a decision the school will consider the circumstances of each application individually and you will notified of the decision in writing.

Any period of leave taken without the agreement of the school, or in excess of that agreed, will be coded as unauthorised and may result in a Penalty Notice being issued to parents. The school can request a Penalty Notice to be issued from the Inclusion Service Team at Leicestershire County Council.

A Penalty Notice is £80 per parent per child, to be paid within 21 days. Failure to pay the fine(s) within this timescale would mean the fine

rising to £160 to be paid within 28 days of the original fine being issued. If the fine(s) remain unpaid after the full period of 28 days has expired, parents may face legal action under section 444 of the Education Act 1996.

Safety

As a school we are committed to safeguarding and promoting the welfare of the young people in our care. We expect all staff, volunteers and visitors to share this commitment.

All members of the school community are made aware of their responsibilities.

Health and Safety: everyone has a legal responsibility to care for the health and safety of themselves and others.

Staff and Visitor recognition: staff and visitors are requested to wear their ID Badges in a prominent position.

Disabilities: should you have a disability and require help please do not hesitate to ask any member of staff for assistance.

Parking: the school drive becomes inaccessible between 2.30pm and 3.30pm due to the arrival of buses and taxis. The school cannot accept any liability for any damage to, loss or theft of property or vehicles.

Accidents: any illness, injury or accident must be reported to Reception.

Emergency: if the alarm sounds (a continuous sound of a klaxon horn), please exit the building by the nearest safe route and assemble on the tennis courts at the rear of the school. The out of hours assembly point is on the grassed area at the front of school. Please do not re-enter the building until you are told it is safe to do so.

The signal for the school to enter lockdown is 10 rings of the school bell. During lockdown, access to the school is not possible.

Leaving the school site: we request that all visitors sign out at reception and return their visitor badge prior to departure.

If a student is ill or injured

Seek help and treatment by reporting to the Student Reception.

School buses

Leicestershire Local Authority has contracted Beaver Bus company to provide the majority of transport for students entitled to free school transport. The Local Authority will contact you with information regarding the arrangements. Warwickshire and Northamptonshire Local Authorities will make the necessary arrangements with you if they are responsible for your child's transport.

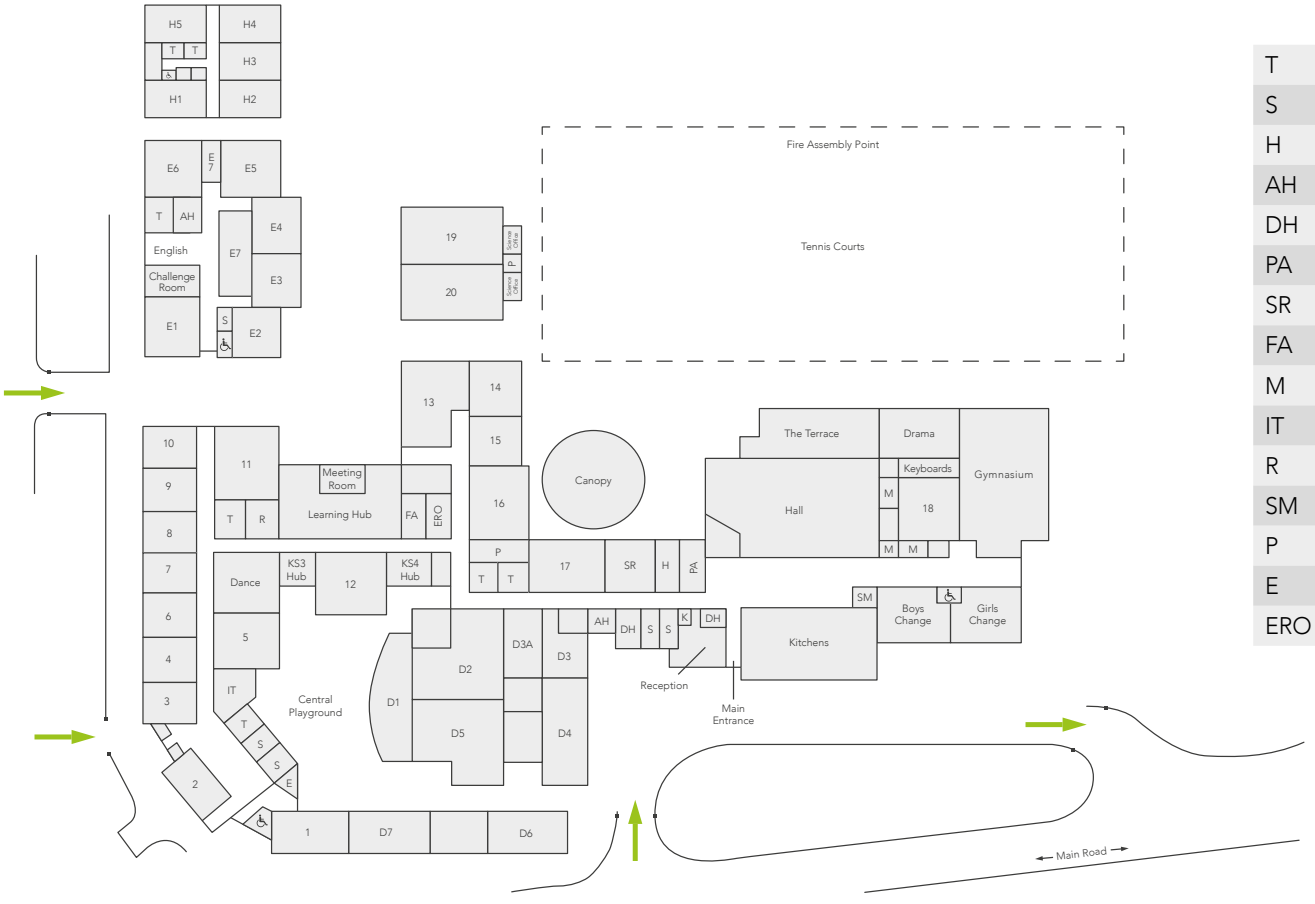
Beaver bus services are also available if you arrange your own transport and full details of the routes and costs of the services are on their website. Arriva Bus run some public services in the area and you can check whether they serve your area on their websites.

If a student loses their bus pass, parents/carers should contact Beaver Bus to obtain a replacement. The school are not able to authorise travel on any school service for any reason.

Bad weather conditions

In certain exceptional weather conditions the school may close early. This decision will only be taken after close consultation with the local bus companies and in light of local weather forecasts. Every effort will be taken to ensure the safety of children. Where the decision to close is made it will be communicated to parents/carers via:

- Lutterworth High School Website: www.lutterworthhigh.co.uk
- Radio Leicester 104.9 FM
- A text message



T	Student Toilets
S	Staff Toilets
H	Headteacher
AH	Assistant Headteacher
DH	Deputy Headteacher
PA	Head's PA
SR	Staff Room
FA	First Aid Room
M	Music Practice Room
IT	IT Office
R	Reprographics
SM	Site Manager
P	Science Prep Room
E	Exams & Data Office
ERO	Endeavour Room

Directions

From the M1:

- At junction 20 take the first exit signposted Lutterworth A426
- At roundabout take 3rd exit A426
- Take 2nd left onto Stoney Hollow
- Continue onto Woodmarket
- At mini roundabout take 2nd exit onto Woodway Road
- Lutterworth High School is on the left

Parking – Parking is available for visitors at the front of the entrance to the school.

LUTTERWORTH
HIGH SCHOOL

Lutterworth High School
Woodway Road
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