

## Pupil Premium Philosophy

At Lutterworth High School, we have the highest aspirations for every student. Our use of the Pupil Premium additional funding is based on our philosophy of how the premium should be spent. The four aspects of our philosophy are:

- i) Quality first teaching
- ii) Providing opportunity
- iii) Removing barriers to learning
- iv) No child left behind

here.

### Quality first teaching

5 P'S to ensure that our PP students make significant progress in lessons. Improving the quality of teaching and learning is at the heart of our CPD programme. We recognise the role of high quality intervention by support staff in class.

In our recent Section 8 Ofsted inspection (January 2018) the following was noted:

*In lessons, the '5Ps' strategy is working. Teachers' expectations for all pupils, including disadvantaged pupils, are extremely high.*

### Providing opportunity

We want to ensure that all Pupil Premium students have access to the same opportunities as their peers. All Pupil Premium students are offered the opportunity to learn a musical instrument in year 7 and we will support students to access the wide range of trips and educational visits that take place at Lutterworth High School. Visits to Oxbridge and Russell group Universities are an important aspect of raising aspirations. Higher attaining Pupil Premium students join the 'Brilliant Club.'

### Removing barriers to learning

Where barriers to learning are identified, we will quickly act to remove the barrier. Ensuring high attendance by Pupil Premium students and looking after their well-being are high priorities.

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<sup>1</sup> Sir John Dunford PP Champion was unequivocal in stating that quality first teaching would make a significant difference for PP students. The Sutton Trust Report 2011 identified the impact of high quality teaching as 1.5 years of learning compared to 0.5 years where the teaching was of a poor quality.

### **No child left behind**

We rigorously analyse a range of student outcomes to ensure that no student is left behind. Where a student is making less progress, we will quickly intervene. We want all students to develop a love of reading. Our aim is to ensure that all Pupil Premium students have reading ages in line with their peers and age.

### **Evidence**

It is incredibly important that we take an evidence-based approach to raising the achievement of Pupil Premium students. We will utilise a range of evidence, including what has had a high impact in other schools and the use of the [Education Endowment Fund tool kit](#). We use a range of tracking student to discuss how best we can support their learning. All students have a [personal tracking sheet](#), which outlines how their Pupil Premium allocation has been spent. If an [intervention or strategy](#) does not have a high impact then we will stop using it.

### **Pupil Premium staff**

Three staff are responsible for the oversight of the Pupil Premium allocation and ensuring that it has a high impact on student achievement:

Mrs Tebbatt	Senior Leadership Team Pupil Premium link
Steph Holloway	Pupil Premium Co-ordinator – responsible for the strategy and impact
Ali Ronald	Pupil Premium student meetings – meeting with students to identify barriers to learning and what will help students achieve.
Malcom Maguire	Pupil Premium School Governor

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