

LUTTERWORTH HIGH SCHOOL



ACCESSIBILITY POLICY

Reviewed: By the Full Governing Body Committee – Autumn term

Adopted: By the Governing Body on 6th October 2020

Signed: Chair of Governors: Janet Jones

Date: 6th October 2020

Signed: Head Teacher: Julian Kirby

Date: 6th October 2020

Review date: September 2022

LUTTERWORTH HIGH SCHOOL ACCESSIBILITY POLICY

1. Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on his or her ability to carry out normal daily activities (Equality Act 2010).

Teachers, Support Staff and Governors will take all reasonable steps to ensure that all individuals, whatever their physical or mental impairment, have access to the curriculum, the environment and to relevant information.

This policy is focused on students' accessibility. For staff please see Dignity at Work Policy.

Aims

In seeking to enhance opportunities for all students to develop their academic and social skills whilst addressing their emotional, physical and spiritual needs, the school will:

- Provide a curriculum that is accessible to all students
- Provide an environment which is accessible/acceptable/agreeable/comfortable to everyone
- Provide access to information for students and parents

2. Access to the curriculum

Lutterworth High School is committed to providing equality of opportunity for all students.

In the context of the curriculum this means that opportunities are given to all, regardless of gender, race, ethnicity, religion, age, disability or sexual orientation.

3. Access to the Environment

The school provides easy access to those in the community who have physical impairments, with the exception of one Music Room and one Mathematics Room. The school is on one level, with ramps available to wheel chair users. All teaching blocks have toilet facilities with wheel chair access. There are additional parking spaces for disabled drivers and facilities for storing cycles and mobility equipment. All steps are clearly marked around the school site.

4. Access to Information for students and parents

Our aim is to ensure that every student and parent has access to all curriculum information and target/outcome grades. Information can be found on the school website.

If a child has an Education, Health and Care Plan (EHCP) or Individual Health Care Plan (IHCP), it will be reviewed annually. From year 9, the child will get a full review to clarify and understand what support they will need to prepare them for adulthood.